School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	School Site Council (SSC) Approval Date	Local Board Approval Date
Helendale Elementary School	36-67736-6035935	10-26-22	11-09-22

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

The Single Plan for Student Achievement (SPSA) is a plan of action to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The School Site Council has reviewed and analyzed the needs of ALL students. The council narrowed down specifically on the needs of Title 1 students, as well as sub groups specifically performing lower than other subgroups and has considered the effectiveness of key elements of the instructional programs, behavioral interventions, and social emotional needs of students to ensure that the needs of all students are met. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

During the School Site Council meeting, the SPSA and progress of current practices to improve student achievement is reviewed, planned and updated during meetings. This started in the spring of 22-23 and continued throughout the 22-23 school year. Student data is reviewed during Grade Level Meetings to ensure that the needs of our Title 1 students, as well as other student groups are met academically, behaviorally, and socially emotionally.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

N/A

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1

LEA GOAL: Title 1 students and other student groups will achieve at the highest levels possible through effective teaching strategies and environments in all core subject areas.

Identified Need

State Priorities: 1 - Basic Services - Conditions of Learning
2 - Implementation of State Standards - Condition of Learning
4 - Student Achievement
8 - Student Outcomes

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
2021-22		2022-23
38% of all 3rd - 6th grade students tested achieved proficiency on the CAASPP for ELA		≥40% of all students 3rd - 6th grade students tested will achieve proficiency on the CAASPP for ELA
27% of all 3rd - 6th grade students tested achieved proficiency on the CAASPP for math		≥32% of all 3rd - 6th grade students tested will achieve proficiency on the CAASPP for math
100% of the 5th graders participated in the Physical Educational Testing		100% of 5th graders will complete the Physical Educational Testing
19% of 5th Grade students were proficient on the CAST		≥30% of 5th Grade students will be proficient on the CAST
365 Classroom Walkthroughs with teachers feedback was conducted		350 Classroom Walkthroughs with teachers feedback will be conducted
49% of EL students were reclassified to R-FEP		≥25% of EL students will be reclassified to R-FEP
70% EL Students will score Level 3 or 4 on the ELPAC		≥60% EL Students will score Level 3 or 4 on the ELPAC
94% Student academic engagement of completed work (In class and homework)		≥85% Student academic engagement of completed work (In class and homework)

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

During 2022/23, the school site will continue to utilize the Tier I, Tier II, and Tier III Interventions and the use of technology programs to meet the needs of all students, specifically to include our Title 1 students, as well as other student groups. Instructional Aides for Tier II interventions will assist in the classrooms (either in-person, virtually or both) to provide necessary Tier II Interventions. Supplemental instructional resources will be purchased to assist with adopted curriculum materials to increase student's levels of mastery of skills. Grade level meetings will take place at least three times during the month with either the Principal, School Administrative Manager, Educational Specialist, or ELD Coordinator for teachers to align their practices and standards being taught, review student progress and goals throughout the year. Professional Development will be provided based on student's needs to support teachers and support staff. EL Instructional Aide will utilize the EL materials provided by our ELA adoption for EL instruction. EL service time will be scheduled to meet student needs (either in-person, virtually or both). Classroom walkthroughs will be calendared monthly (either in-person or virtually) and feedback will be provided to staff. The School Instructional Master Plan will be developed by the principal to meet the needs of ALL students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identifies the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
$65,420	Title I
$ 2,570	Title III

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

In the 2021/22 school year, all strategies/actions were implemented. However, there were three (3) academic goals not met: ELA CAASPP Proficiency percentage, math CAASPP proficiency percentage, and 5th grade CAST proficiency percentage. The School Site Council, along with staff, believe that there were contributing factors that hinder this. One of the contributing factors was student behavior. The team believes that the behavioral issues impacted the instructional time in the classroom. The staff did respond to this need immediately and incorporated a social and emotional component into the instructional day, as research shows that a student is not able to make academic achievement if their social and emotional needs are not met. It was also noted that students entered new grade levels with far below deficits in reading levels. This highly impacted their proficiency achievement levels in all areas of state testing, as reading is necessary for ELA, math, and science. Benchmark data provided revealed that the student services provided did assist in decreasing the gap in grade level reading; however, not all students were able to meet the grade level reading standards.

Helendale Elementary School did meet five (5) of the goals; (2) EL goals, Student Engagement/Participation, and Classroom Walkthrough. The majority of our EL students were enrolled for more than one year at Helendale Elementary School and had received targeted small group support. This assisted them making academic achievement and being able to be reclassified. Student Engagement/Particip[ation goal was also met with assistance from students receiving SEL support. The amount of work assigned was also either modified and/or accommodations were made for work was provided, because of the SEL needs that were being addressed and the deficits of grade level achievement. Classroom Walkthroughs assisted in providing teachers with support on student behavior, as well as providing additional strategies teachers could implement during instruction.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

None

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Measurable goals for the 2022/23 school year are similar to 2021/22. Percentages for expected outcomes have been adjusted to account for the grade level reading gaps that still exist. With the implementation of SEL practices in 21/22 and continuing with those practices, there has been an increase of instructional time in the classroom as behaviors have improved. The goal for StudentEngagement/Participation goal percentage has been increased to ensure that students are continually being provided opportunities to be engaged in instruction.

Goal 2

LEA GOAL: Title 1 student parents will see Helendale School District as the only choice to send their children for an education through positive communications and interactions with the district.

Identified Need

State Priorities: 3 - Parents and Community Member Involvement (Engagement)
6 - School Climate

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
2021-22		22-23
Parent Survey Recommending District 95.87%		Parent Survey Recommending District ~ >95%
Staff Survey Recommending District 98.8%		Staff Survey Recommending District ~ 100%
Elementary Student Response to "I like Going to School" Survey (School Climate) >90%		Elementary Student Response to "I like Going to School" Survey (School Climate) ~ >90%
Parent/Guardian/Student Participation 184		Parent/Guardian/Student Participation - 600 Back to School Night Coffee/Tea with the Principal Hawk Family Night Family Reading Night Parent Teacher Conferences Science/Open House Dr. Seuss Reading Night Art Gallory Walk
EL Parent Needs Assessment Survey No baseline data		EL Parent Needs Assessment Survey ~ >95%

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

During 2022/23, the District Website will continue to be a venue to provide parents updated information regularly. In addition, Helendale Elementary School will create a Schoolwide DoJo where information can be sent out that pertains to all grade levels. Information will also be displayed on a screen at the local market for parents to view. Teacher links, school calendar and information on events will be updated in a timely manner. District and School Facebook Pages will be utilized to provide parents and community members an additional venue to receive information on events and achievements. Monthly articles will be written for "The Ledger" to inform the community about school programs and achievements. Our Student Information System will be utilized to call/text/email parents and community members on upcoming events. Weekly Newsletters will be sent out to parents and students to keep all informed. Aeries will be available for parents to access student grades for 1st-6th grade. Progress Monitoring Reports will be used for students Tk-Kindergarten (unless Aeries gradebook is being utilized) will be sent out every four weeks if a student is falling below grade level expectations.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identifies the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
$4,634	Title IV

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

In the 2021/22 school year, three of the goals were met: Parent Survey, Staff Survey, and Elementary Survey. Weekly Newsletters were sent out to parents through Aeries to better inform parents on what was taking place on campus. Teachers also utilized Class DoJo to provide parents/guardians with information. Parents were more engaged in the overall success of their child(ren) and appreciated all of the communication that took place between the school and home.

Two (2) goals were not met: Parent/Guardian/Student Participation and EL Parent Needs Assessment. Due to the Pandemic, there were not as many parents wanting to participate when there were activities presented when COVID-19 numbers were increasing. Measurable outcome for EL Parents Needs Assessment was not provided for parents to complete.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

None

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Parent/Student Participation has been increased by providing additional opportunities for parents to receive training and information about our school and on ways to better assist their child at home. Events will include Back to School Night, Coffee/Tea with the Principal, Hawk Family Night, Family Reading Night, Parent Teacher Conferences, Science/Open House, Dr. Seuss Reading Night, and a possible Art Gallory Walk.

Goal 3

LEA GOAL: Technology will be used in the classrooms to prepare ALL students to be 21st Century Learners.

Identified Need

State Priorities: 1 - Basic Services - Conditions of Learning
                     2 - Implementation of State Standards (Condition of Learning)

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
2021-22 3rd - 6th grade students surveyed believe that the classroom technology positively impacted their learning ~ No baseline data		22-23 ≥90% of 3rd - 6th grade students surveyed believe that the classroom technology positively impacted their learning

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

During 2022/23, the school will ensure that the necessary equipment and devices are purchased in order for students to have the equipment needed for learning. Existing equipment for staff and students will be upgraded and replaced as needed.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
$4,000	Title I

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

In the 2020/21 school year, two (2) of the measurable goals were met: Classroom Interctive TV's and 1:1 devices. One goal was not met as the student survey did not include for the 2nd - 6th graders to respond on how they felt technology impacted their learning.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

None

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The two goals that were met were removed as we are committed to eusring that the technology being used is up-to-date and current to meet the student's needs. The goal for students to be surveyed has changed slightly to only focusm on 3rd-6th grade students as the council felt that 2nd graders were not mature enough to understand what was being asked.

Goal 4

LEA GOAL: Provide a Multi-Tiered System of Support to ensure that the Whole Child's needs are supported academically, behaviorally, and socially emotionally.

Identified Need

State Priorities: 5 - Student Engagement
                     6 - School Climate
                     7 - Course Access

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
2021-22		2022-23
Office Referrals ~ 31		Office Referrals ~ 60
Suspensions ~ 10		Suspensions ~ 10
Monthly Student Recognition ~ 9		Monthly Student Recognition ~ 9
MTSS/PBIS Celebrations ~ 1		MTSS/PBIS Celebrations ~ 4
Student Recognition at Award Assemblies ~ 11		Student Recognition at Award Assemblies ~ 11
EL Parent Needs Assessment Survey ~No baseline data		EL Parent Needs Assessment Survey ~ $\geq$95%
24% of staff to attend Professional Development opportunities to promote Health and Safety		15% of staff to attend Professional Development opportunities to promote Health and Safety
Student academic engagement of completed work (In class and homework) ~ 80%		Student academic engagement/participation of completed work (In class and homework) ~ $\geq$85%
Students have an opportunity to take the Social Emotional Survey at least twice a year. - No baseline data		Students have an opportunity to take the Social Emotional Survey at least twice a year.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

During the 2022/23 school year, Administration, Staff, and Parents will continue to work together to provide interventions that best meet the needs of the students incorporating all facets of MTSS. Character Focus lessons will continue to be implemented to ensure that the Social and Emotional needs of ALL students are supported. Mindfulness, Check In Check Out (CICO), Check In and Connect, and Social Skills Groups will be used to support the needs of students needing Tier II and Tier III Interventions. Student recognition will continue to take place in the form of Student of the Month and assemblies. Student's will also be selected and recognized at each semester and end of the year by class for Citizenship. Ongoing Professional Development will be provided to staff throughout. A School Counselor will also assist in meeting the needs of students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identifies the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
$6,794	Title II

Annual Review

SPSA Year Reviewed: 2021–22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

In the 2021/22 school year, all strategies/actions were met with the exception of two (2): MTSS/PBIS Celebrations and EL Parent Needs Assessment Survey ~No baseline data. Due to the COVID-19 Pandemic, we were not able to provide Cultural Awareness Assemblies or hold as many MTSS/PBIS Celebrations. At the end of the school year when estructions were lifted, we were able to hold one (1) MTSS/PBIS Celebrations. We did promote Cultural Awareness through ASB Dress up days.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

None

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Measurable outcomes for the 2022/23 school year have been set with students having no restrictions. The council removed the Cultural Responsiveness goal as the focus was on providing support for ALL students. In addition, measurable goals for Student Academic Engagement/Participation percentage was increased.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	$83,418
Total Federal Funds Provided to the School from the LEA for CSI	$ [Enter amount here]
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$83,418

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation $83,418
Title 1, Part A	$69,420
Title 2	$6,794
Title 3	$2,570
Title 4	$4,634
[List federal program here]	$[Enter amount here]

Subtotal of additional federal funds included for this school: $ [Enter federal funds subtotal here]

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation ($)
[List state or local program here]	
[List state or local program here]	
[List state or local program here]	
[List state or local program here]	
[List state or local program here]	

Subtotal of state or local funds included for this school: $ [Enter state or local funds subtotal here]

Total of federal, state, and/or local funds for this school: $83,418